

Animals

- Do you love animals? Can you name some of your favourite animals? Why do you like them?
- Do you have any pets? Do you have a dream pet? (Maybe like a pet dragon)
- Are you a cat person or a dog person? What's your favourite breed of cat/dog? * If your buddy doesn't know the exact breed in English ask them to describe the feature. Then screen share and looks at different breeds of cats/dog.
- Have you got into any dangerous situation related to animals? E.g., Has any animal tried to attack you or maybe a dog bit you?
- Have you ever been to a zoo? Can you describe your experience?
 - With whom did you go with?
 - What animals did you see?
 - Did you get to feed any animals?
 - What kind of zoo was it? Was it an open zoo where animals were free to move around or were the animals in cages?
 - Did you have any lasting memories? Did anything exciting happen?

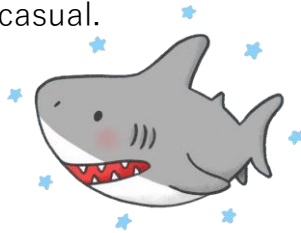




Activity 01

Imagine that you have the power to create/design your own pet. Take a couple of minutes to minutes to create a pet of your own. Take turns in describing each of your pets. What would its most striking features be? Can it talk? What is it good at? Where does it live?

* If possible, sketch your dream pet on a piece of paper and show each other. Have a good laugh if they are funny. It's about having fun during the sessions, keeping the sessions lively and casual.



Activity 02

Here are [100 interesting facts on animals](#). Screen share the page.

Take turns reading some of them out loud. Have a discussion about them. Which ones do you find the most interesting? Which have you never heard about? Which ones did you already know?



Activity 03

Screen share and watch this video about IUCN. <https://youtu.be/w7GQZsGmW5Y>
Have a discussion on the service provided by IUCN. Try to name animals who both of you think are endangered, critically threatened, extinct etc. Visit IUCN website for more information.



Activity 04

Screen share pictures of different animals. Note that your buddy might not know the name of the animal in English even though they know the animal. Familiarize on the names of different animals' unknown to your buddy. Have a discussion about each animal.

- Have you seen it in real life? If so, where?
- Any particular memories related with that animal?
- What do you think about it? Does it look cute, scary or funny etc.?



Animal cruelty and hunting

- What are some of the cruel acts towards animals you have heard of? (E.g., culling, using animals to carry out scientific experiments)
- What's your opinion on raising poultry animals/ animals for meat? Is this human activity justifiable?
- Familiarize yourself on the term culling.

Culling → The selective killing of a species, usually as a population control measure.

- Read through this article about culling elephants.
<https://www.conservationjobs.co.uk/articles/culling-a-controversy-in-conservation>
- Do you think its fair humans get the choice to decide on which animal lives and which gets culled? Do you think it's fair?
- Screen share and watch this video on using animals for scientific testing.

<https://youtu.be/Mo25wUKNySg>

Or

<https://youtu.be/KDCwyfllKv8>

